	O ASTHMA ACTIO		SCHU	JULS Da	te
School District		School Name			
School Nurse / Health Asst		School Phone # /			
PARENT/GUARDIAN: Please			d sign con	<u>sent at botto</u>	m of the page.
Student Name	Date of Birth Stud	lent #		—	
*Health Care Provider Name/Title	Provider's Office Phone / FAX	(#		GREEN means Go! Use CONTROL medicine daily	
Parent/Guardian	Parent's Phone #s			YELLOW means Caution! Add Rescue medicine	
Emergency Contact	Contact Phone #s		7		ns EMERGENCY!
Allergies to Medications:			4	Get help f	rom a provider <u>now!</u>
Asthma Triggers Identified (Thing Exercise Colds Smoke (toba Strong Odors Mold/moisture Gastroesophogeal reflux Seas Animals Othe	acco, fires, incense)	t cockroaches) last visit prov	student's to medical vider:	Date of Last Flu Shot	Inhaler is kept: With Student In Classroom Health Office Other
HEALTH CARE PROVIDER: F	Please complete Severity Le	vel, Zone Information	n and Med	ical Order Be	low
Asthma Severity: $\ \square$ Intermittent	or Persistent: ☐ Mild ☐ Mod	lerate Severe			
Green Zone: Go! Take Co	entrol Medications EVERY	DAY			
You have <u>ALL</u> of these: • Breathing is easy • No cough or wheeze • Can work and play • No symptoms at night	□ No controller medication is □ Inhaled corticosteroid or inhaled corticosteroid □ Inhaled corticosteroid □	costeroid/long-acting β-agonis	puff(s) M nebulize	DI with spacer _ r treatment(s) _	times a day
Peak flow (optional): Greater than ≥ (More than 80% of Personal Best) Personal best peak flow:	Leukotriene antagonist For asthma with exercise, ADD For nasal/environmental allerg				-
Yellow Zone: Caution! Cor	ntinue CONTROL Medicine	& ADD RESCUE Me	edicines-		
You have ANY of these:	DO NOT LEAVE STUDENT ALC			rescue medica	tion is given
• Cough or mild wheeze		, puff(s) MD			•
Tight chest	Fast-acting inhaled β-agonist	pari(3) WiD	with space	i & every	nours as necucu
 First signs of a cold 	OR				
Problems sleeping,		, nebulizer	treatment(s	s) & every	hours as needed
Playing or working	Fast-acting inhaled β-agonist				
Peak flow (<i>optional</i>): to	☐ Other Call your MEDICAL PROVIDER if you have these signs more than two times a week, <i>or</i> if your rescue				
	medicine does not work! If symptoms are NOT better OR peak flow is NOT improved, go to RED ZONE				
Red Zone: EMERGENCY!	Continue CONTROL Medic	ine & ADD RESCUE	Medicine	es and GFT F	IFI PI
You have ANY of these:					
 Cannot talk, eat, or walk well Medicine is not helping or Getting worse, not better 	DO NOT LEAVE STUDENT ALONE! → Call for emergency 911 <u>and start treatment</u> puff(s) MDI with spacer & <u>every 20 minutes</u> until paramedics arrive Fast-acting inhaled β-agonist OR				
Breathing hard & fast Blue line & fingernails	Fast-acting inhaled β-agonist	nebulizer treatm	ent(s) every	20 minutes unt	I paramedics arrive
 Blue lips & fingernails Peak flow (optional): 		nd start treatment im	mediately.	Then call Pare	nt/Guardian.
<i>Less than</i> ≤	☐ Use only if Oxygen and Pulse (
(Less than 50% of Personal Best)	, <u> </u>		and measur	e 02 Sat. every	minutes
HEALTH CARE PROVIDER ORDER A	ND SCHOOL MEDICATION CONSENT	Parent/Guardian:			
Check all that apply: Student has been instructed in the proper use of his/her asthma medications and IS ABLE TO CARRY AND SELF-ADMINISTER his/her INHALER AT SCHOOL. Student is to notify designated school health personnel after using inhaler at school.		I approve of this asthma action plan. I give my permission for the school nurse and trained school personnel to follow this plan, administer medication(s), and contact my provider, if necessary. I assume full responsibility for providing the school with the prescribed medications and delivery and monitoring devices. I give my permission for the school to share the above information with school staff that need to know and permission for my child to participate in any asthma educational learning opportunities at school.			
Student needs supervision or assistance when using inhaler.		SIGNATURE:			DATE:
Student is unable to carry his/her inh	naler while at school.				
*SIGNATURE/TITLE	DATE	SCHOOL NURSE:			DATE: